





**6th Grade Math/SS Choice Board**  
**Pick 3 in a row to complete during your flex-learning day.**

<p style="text-align: center;"><b>6.G.A.1</b></p> <p><b>Find two polygons (square, rectangle, parallelogram, triangle, trapezoid). Record the names of the objects and their important measures. Calculate their <u>areas</u>.</b></p>	<p style="text-align: center;">6.SS.Inq4.b.m</p> <p>Watch the news, read an opinion article, or find an opinion piece on a news website. Analyze and evaluate the logic, relevance, and accuracy of others' claims, taking into consideration potential bias.</p>	<p style="text-align: center;"><b>6.SP.A.2</b></p> <p><b>Record the ages of the people who live in your house. Calculate the <u>range, median, and mean</u>.</b></p> <p><b>*If you don't know or are unable to ask your family members, make an educated guess of their ages.</b></p>
<p style="text-align: center;">6.SS.Econ1.b.m</p> <p>List 2 incentives teachers could use to encourage all students to complete their work and behave appropriately.</p> <p>List 2 incentives your parents/guardians could use to encourage you to complete your chores and/or follow their rules and expectations.</p>	<p style="text-align: center;"><b>6.NS.B.3</b></p> <p><b>Create and find the value of 5 multi-digit decimal multiplication problems. Show your work. Do not use a calculator.</b></p> <p><b>*Example    <math>4.3 \times 2.7</math></b></p> <p><b>*Example    <math>.9 \times 36.2</math></b></p>	<p style="text-align: center;">6.SS.BH1.b.m</p> <p>Analyze how your culture, ethnicity, race, age, religion, gender, and social class affects how you perceive yourself, your identity and your interactions with others. List 3.</p>
<p style="text-align: center;"><b>6.SP.A.1</b></p> <p><b>Write 3 statistical questions (anticipates variability in data) that you would ask your classmates.</b></p>	<p style="text-align: center;">6.SS.Geog1.c.m</p> <p>Construct a mental map of the western world (North America, South America and Europe). Locate/label the major physical features.</p>	<p style="text-align: center;"><b>6.G.A.2</b></p> <p><b>Find 2 rectangular prisms in your home. Record the names of the objects and their lengths, widths, and heights. Calculate their <u>volumes</u>.</b></p>

**6th GRADE ELA & SCIENCE CHOICE BOARD - WEBB**  
**You Pick 3 in a Row**

ELA	ELA	SCIENCE
<p align="center"><b>FICTION/PAIRED TEXT - COMPREHENSION</b></p> <p><b>Choose ONE</b> of the fictional stories. After reading one of the stories <b>COMPLETE</b> the comprehension questions that accompany the story.</p> <p>(There are <b>FOUR ARTICLES</b> to choose from on the <b>YELLOW</b> sheet.)</p> <p align="right"><i>RL/RI.6.1, RL.6.6, RL.6.3</i></p>	<p align="center"><b>READING/GRAMMAR</b></p> <p><b>READ for 30 minutes</b>... using a chapter book from home, or your AR novel. As you read, look for the following, and document your findings in your <b>FLEX-NB</b>. </p> <p><b>*FIND...5 UNFAMILIAR WORDS;</b> use context clues to figure out their meaning.</p> <p><b>*FIND...5 PREPOSITIONAL PHRASES;</b> circle the preposition, and underline the phrase <span style="float: right;"><i>L.6.4</i></span></p>	<p align="center"><b>SCIENCEWORLD- "Science News"</b></p> <p><b>Choose ONE</b> of the <i>ScienceWorld</i> magazines.</p> <p><b>*READ</b> the short "Science News" articles on p.2-7.</p> <p><b>*When you are finished, COMPLETE</b> the <b>PEACH</b> colored "Science News Assessment".</p> <p align="right"><i>RI.6.1, RI.6.2, RI.6.4</i></p>
<p align="center"><b>VOCABULARY CHALLENGE</b></p> <p><b>Choose ONE</b> of the activities from the "Vocabulary Choice Board" to complete.</p> <p><b>*Write the answers in your FLEX-NB</b> </p> <p>(There are <b>SIX ACTIVITIES</b> to choose from on the <b>GREEN</b> sheet.) <span style="float: right;"><i>L.6.4, W.6.1</i></span></p>	<p align="center"><b>FREE WRITE/CREATIVE WRITE</b></p> <p><b>Choose ONE</b> of the writing activities in the <b>BLUE</b> "FREE WRITE IDEAS" packet.</p> <p><b>*ANSWER the prompt</b> by writing your ideas/answers down in your <b>FLEX-NB</b>. </p> <p align="right"><i>W.6.1</i></p>	<p align="center"><b>SCIENCE - CROSSWORD PUZZLE</b></p> <p><b>DESIGN a crossword puzzle</b> using one of the feature texts in a <i>ScienceWorld</i> magazine. Create clues using the vocabulary, main ideas, pictures, charts and graphs that accompany the text.</p> <p><b>*Use the TEMPLATE</b> that has been provided.</p> <p><i>RI.6.4</i></p>
<p align="center"><b>READING CHALLENGE</b></p> <p>Use your AR novel to <b>complete ONE</b> of the activities from the "Reading Choice Board".</p> <p><b>*Write the answers in your FLEX-NB</b> </p> <p>(There are <b>SIX ACTIVITIES</b> to choose from on the <b>PINK</b> sheet.)</p> <p align="right"><i>RL.6.6, RL.6.3, W.6.9</i></p>	<p align="center"><b>CEREAL BOX BOOK REPORT</b></p> <p>Decorate an empty cereal box with the illustrations and information related to the novel you are either reading, or have just completed.</p> <p><b>*COMPLETE</b>... the template packet provided (summary, author info, characters, setting, vocabulary/glossary)</p> <p><b>*MATERIALS</b>... you may use materials from home to decorate the box, or wait to get them when you return to school. <span style="float: right;"><i>W.6.1, W.6.2c,</i></span></p>	<p align="center"><b>SCIENCEWORLD PROJECT</b></p> <p>Choose one of the main articles in <i>SCIENCEWORLD</i>. Then, based on the article you read, choose <b>ONE OPTION</b>:</p> <p><b>OPTION #1:</b> complete <b>ONE</b> of the <i>SCIENCEWORLD</i> projects ("News Alert", "Read &amp; React", "Crossword Puzzle", "Explaining Phenomena", "Stem Jobs Spotlight")...<b>OR</b>...</p> <p><b>OPTION #2:</b> complete <b>ONE</b> of the projects/activities associated with your article.</p>

	<i>RI/RL.6.2</i>	<i>ETS2.B, LS1.A-D, ETS1.A, PS3.A, ESS3.D, RI.6.1</i>
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